



**Inspire Therapy Whole Child Strategies
For Specific Learning challenges
Sensory processing & primitive reflex
Questionnaire**

Name: _____ D.O. B: _____

Date: _____

Please complete each item, even if the questions appear more than once. It is important that we can see clusters of behaviors and actions together.

If you are unsure of the items in italics, please ask your child's therapist/teacher

Does your child or is your child.....	Always 76-100%	Frequently 75%	Often 50%	Sometimes 25%	Never
<i>Section one:</i>					
<i>Hyper-vigilant-always watching/noticing items in visual field.</i>					
Tend to be distracted in a cluttered/ visually stimulating environment					
Unable to relax/ Highly excitable					
Difficulty adapting to change					
History of Asthma, allergies, respiratory infections					
Poor digestion, tendency to crave sugar/carbs					
Dislike having feet off the ground, doesn't like escalators and/or elevators					
<i>Section two:</i>	100%	75%	50%	25%	0%
Poor coordination of both sides of the body					
Difficulty completing activities at the midline of the body (places work on one side or the other)					
Postural problems					
Inefficient movement patterns					
Hyperactivity.					

Section three:	100%	75%	50%	25%	0%
Difficulty maintaining attention					
<i>Loses place when shifting from visual near point to far point (e.g. when copying from the board)</i>					
<i>Difficulty maintaining focus on a specific object- e.g. can't follow a moving ball/target</i>					
Rests head in hand when working at the table					
Wraps feet around the legs of the chair					
<i>Narrow field of vision</i>					
<i>Tilt head or close one eye when looking at objects</i>					
Messy eater					
Difficulty sitting still/staying on task					
Section four:	100%	75%	50%	25%	0%
<i>Difficulty readying</i>					
<i>Poor visual discrimination, comparison and recognition</i>					
<i>Poor ability to visualize-may have comprehension problems</i>					
<i>Lack of creativity</i>					
<i>Poor visual-auditory memory</i>					
Mostly uses one hand when doing fine motor/writing					
Switches hands when writing/drawing/playing					
Turns paper 90 degrees when writing/drawing					
Diagnosed with a learning disability					
Section five:					
Gets motion sickness					
<i>Difficulty with visual tracking- such as keeping place when reading</i>					
<i>Visual perceptual problems</i>					
Poor sequencing skills-such as doing complex tasks in the correct order.					
Hyper mobile joints- with locking/fixing at joints to stabilize					
Difficulty walking up and down stairs					
Difficulty judging distance, depth, space and speed					

Section six:	100%	75%	50%	25%	0
Poor balance and coordination					
Poor balance when looking up- doesn't like being tipped backwards such as when having hair washed.					
Stiff jerky movements- appears robotic					
Tense leg muscles, tendency to toe walk					
Section seven:					
Tension in forearms making writing difficult					
Arms are constantly bent at the elbows, difficulty straightening the arms					
Problems bending the elbows or keeping them bent					
Delayed ability to sit up, roll over or crawl					
<i>Poor hand mouth, eye hand coordination- delays in using tools and utensils</i>					
Flapping of forearms and hands when excited.					
Speech and communication delays, and poor socialization					
<i>Confused by visual information when reading, (difficulty following written instructions can follow same when spoken)</i>					
Section eight:					
Prone to injuries of the upper body and face					
Poor personal boundaries can be isolated, standoffish easily victimized or invasive, bullying and aggressive					
Difficulty protecting "own space"					
<i>Poor spatial awareness difficulty with 3-d images</i>					
<i>Difficulty in receiving and processing external visual information</i>					