



Inspire Therapy Solutions
Motor Coordination & Bilateral integration
Sensory processing & primitive reflex
Questionnaire

Name: _____

D.O. B: _____

Date: _____

Please complete each item, even if the questions appear more than once. It is important that we can see clusters of behaviors and actions together.

| Does your child or is your child..... | Always 76-100% | Frequently 75% | Often 50% | Sometimes 25% | Never |
|--|-------------------|-------------------|--------------|------------------|-------|
| Section one: | | | | | |
| Easily triggered, reacts with anger or emotional outbursts | | | | | |
| Overreacts-has big reaction to seemingly small issues. | | | | | |
| Unable to relax/ Highly excitable | | | | | |
| Cycles of hyperactivity and extreme fatigue | | | | | |
| Difficulty adapting to change | | | | | |
| History of Asthma, allergies, respiratory infections | | | | | |
| Poor digestion, tendency to crave sugar/carbs | | | | | |
| Dislike having feet off the ground, doesn't like escalators and/or elevators | | | | | |
| Section two: | 100% | 75% | 50% | 25% | 0% |
| Poor coordination of both sides of the body | | | | | |
| Difficulty completing activities at the midline of the body (places work on one side or the other) | | | | | |
| Postural problems | | | | | |
| Inefficient movement patterns | | | | | |
| Hyperactivity. | | | | | |

| Section three: | 100% | 75% | 50% | 25% | 0% |
|--|------|-----|-----|-----|----|
| Difficulty maintaining attention | | | | | |
| Tends to lean or lay on desk (slump) | | | | | |
| Shoulders tend to rotate forward arms hang (little or no arm swing when walking) | | | | | |
| Rests head in hand when working at the table | | | | | |
| Wraps feet around the legs of the chair | | | | | |
| Difficulty copying from the board | | | | | |
| Tilts head or close one eye when looking at objects | | | | | |
| Messy eater | | | | | |
| Difficulty sitting still/staying on task | | | | | |
| Section four: | 100% | 75% | 50% | 25% | 0% |
| Difficulty marching and/or skipping | | | | | |
| Mostly uses one hand when doing fine motor/writing | | | | | |
| Switches hands when writing/drawing/playing | | | | | |
| Turns paper 90 degrees when writing/drawing | | | | | |
| Tension & pain in the neck, shoulders, back & neck | | | | | |
| Diagnosed with a learning disability | | | | | |
| Section five: | | | | | |
| Gets motion sickness | | | | | |
| Difficulty with visual tracking- such as keeping place when reading | | | | | |
| Poor sequencing skills-difficulty doing complex tasks in the correct order. | | | | | |
| Joints are very flexible- with locking/fixing at joints to stabilize | | | | | |
| Difficulty walking up and down stairs | | | | | |
| Difficulty judging distance, depth, space and speed | | | | | |
| Section six: | 100% | 75% | 50% | 25% | 0 |
| Poor balance particularly when looking up | | | | | |
| Uncoordinated | | | | | |
| doesn't like being tipped backwards such as when having hair washed. | | | | | |
| Stiff jerky movements- appears robotic | | | | | |

| | | | | | |
|--|--|--|--|--|--|
| Tense leg muscles, tendency to toe walk | | | | | |
| <i>Section seven:</i> | | | | | |
| Prone to injuries of the upper body and face | | | | | |
| Poor personal boundaries can be isolated, standoffish easily victimized or invasive, bullying and aggressive | | | | | |
| Difficulty protecting “own space” | | | | | |
| Difficulty in receiving and processing information | | | | | |

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